

Sample Initial Move-In Tenant Questionnaire

Note: This is a sample of a questionnaire that can be used to document the contents of the unit and the information covered during the walk through of the unit at the time of move-in.

Name of Tenant:
Address:
Unit to Be Occupied:
Number of Bedrooms:
Number of Occupants:
adults
children (note ages)
Furniture Needs:
Living Room:
couch
living room chairs (2)
end tables (2)
coffee table
bookcase
lamps (2)
Dining Room:
table
chairs (#)
Kitchen:
dishes (place settings for # people)
silverware (place settings for # people)
one large pot and lid
set of drinking classes (#)
three smaller soup and saucepans and lids
set of baking dishes
set of six storage containers
cooking utensils
set of general kitchen utensils
water/juice pitchers (2)
kitchen garbage can and lid
Note: This document is included within the <i>Housing Operations</i> section of CSH's <i>Toolkit for Developing and Operatin</i>

Supportive Housing, which is available at <u>www.csh.org/toolkit2</u>. This document has been adapted from CSH's publication *Family Matters: A Guide to Developing Family Supportive Housing*, which is available at <u>www.csh.org/publications</u>.

#### Bedroom One:

- \_\_\_\_\_ bed (full-size)
- \_\_\_\_\_ dresser
- \_\_\_\_\_ end table
- \_\_\_\_\_ lamps
- \_\_\_\_\_ chair
- \_\_\_\_\_ small trash can

# Bedroom Two:

- \_\_\_\_\_ beds (tied to occupancy)
- \_\_\_\_\_ end table per bed
- \_\_\_\_\_ lamps
- \_\_\_\_\_ chair
- \_\_\_\_\_ dressers for each bed
- \_\_\_\_\_ small trash can

# **Bedroom Three:**

- \_\_\_\_\_ beds (tied to occupancy)
- \_\_\_\_\_ end table per bed
- \_\_\_\_\_ lamps
- \_\_\_\_\_ chair
- \_\_\_\_\_ dressers for each bed
- \_\_\_\_\_ small trash can

#### Bedroom Four:

- \_\_\_\_\_ beds (tied to occupancy)
- \_\_\_\_\_ end table per bed
- \_\_\_\_\_ lamps
- \_\_\_\_\_ chair
- \_\_\_\_\_ dressers for each bed
- \_\_\_\_\_ small trash can

### Bathroom:

- \_\_\_\_\_ shower curtain and rod
- \_\_\_\_\_ hand soap
- \_\_\_\_\_ shampoo
- \_\_\_\_\_ toothpaste and brushes (#\_\_\_\_\_ people)
- \_\_\_\_\_ small trash can

## Household Supplies:

- \_\_\_\_\_ extension cord (1)
- \_\_\_\_\_\_ starter kit of kitchen supplies:
  - dish cloths
    - dish towels
  - dish scrubber
  - box trash bags
  - dish detergent (hand and machine) bucket

mop dust mop broom and dustpan all purpose cleaning agent recycling kit \_\_\_\_\_ window coverings for unit, including hardware \_\_\_\_\_ childproof electrical socket covers \_\_\_\_\_ pantry starter-kit: flour salt pepper cooking oil beans/lentils pasta tomato sauces pancake mix pancake syrup peanut butter jelly condiments spices

### **Experience with Residential Equipment:**

- \_\_\_\_\_ has used and is familiar with garbage disposal systems
- \_\_\_\_\_ knows how to clean and defrost refrigerator/freezer
- \_\_\_\_\_ knows how to clean stove burners, oven and broiler pan
- \_\_\_\_\_ knows how to clean bathroom fixtures (if special)
- \_\_\_\_\_ knows where the water turn-off valve is and how to turn it off
- \_\_\_\_\_ knows how to operate washer and dryer in laundry room
- \_\_\_\_\_ knows how to adjust thermostat (if accessible)
- \_\_\_\_\_ is familiar with and agrees to the policies associated with the security system
- \_\_\_\_\_ is familiar with and agrees to the policies associated with the smoke detector
- \_\_\_\_\_ understands and knows how to use the GFI outlet, if triggered

### Experience/Knowledge of Energy Conservation/Recycling Issues:

- \_\_\_\_\_ understands and agrees to implement project recycling standards
- \_\_\_\_\_ agrees to contact maintenance if heating is not adequately controlled; agrees
- not to open windows to offset heat
- \_\_\_\_\_ understands and agrees to water-saving standards

Note: CSH's *Toolkit for Developing and Operating Supportive Housing* includes additional relevant tools under *Tenant Screening, Selection and Move-In* within the *Housing Operations* section of the *Toolkit*, at www.csh.org/toolkit2operations.